

Primary Curriculum

Primary A



☰ Designed for

Typical age range **5-7** | Indicative school years **1-2**

NCC Education Primary Curriculum - Primary A is part of a broad and balanced curriculum based on English National Curriculum subjects for Primary education. It enables schools internationally to benchmark curriculum delivery and pupil attainment against an internationally recognised standard.

Why choose NCC Education Primary Curriculum?

- Quality assured by a well-established UK Awarding Organisation.
- Based on English National Curriculum subjects for Primary education.
- A broad curriculum combining globally standardised and school-led subject assessment.
- Clear Curriculum Subjects Framework and attainment expectations.
- Flexibility for schools to select appropriate teaching approaches, resources and evidence of attainment.
- NCC Education assessment materials for core subjects at the Primary completion stage.
- External Quality Assurance by NCC Education supports consistent curriculum delivery.
- Certification and recognition at each Key Stage of primary education.

Curriculum subjects

Core subjects

(end-of-Primary assessment provided by NCC Education)



English



Mathematics



Science



Computing

Additional subjects

(School-led assessment)



Art and Design



Design and
Technology



Geography



History

What will learners develop in Primary A?



Primary A establishes foundations in reading, writing, mathematics, science, and computing while introducing learners to the wider curriculum. Across Years 1-2, learners build early literacy and numeracy, observation and enquiry skills, basic digital literacy and safe technology use, creativity, practical design skills, geographical awareness, and an understanding of the past.

How is the curriculum studied?



The curriculum is delivered through subject-specific programmes of study defining the knowledge, skills and understanding pupils are expected to acquire. Accredited schools have the flexibility to determine the teaching approaches, activities, and resources most appropriate for their pupils while meeting the expected learning outcomes and standards.

How is progress assessed?



For pupils completing Primary A / Key Stage 1, programme completion is determined through completed Records of Achievement. NCC Education does not require a formal end-of-programme assessment for Key Stage 1. Schools should ensure achievement has been appropriately recorded across all required curriculum subjects before claiming certification.

Teachers use a range of evidence gathered through normal teaching and learning, which may include observation, classroom participation, discussion, practical activities, written classwork, homework, projects, pupil-produced work and classroom quizzes or short tests.

Progression



Learners completing Primary A progress to Primary B – Completer!

Quality Assurance

Schools maintain NCC Education Records of Achievement for Curriculum subjects. NCC Education uses annual External Quality Assurance visits to review curriculum delivery, records, assessment processes, and the systems supporting reliable certification claims.

For schools

Schools wishing to deliver the NCC Education Primary Curriculum are required to meet NCC Education accreditation and ongoing quality assurance requirements. Accredited schools gain access to NCC Education systems for learner registration and certification.

To start teaching the Primary Curriculum or for more information please contact us via
customer.support@nccedu.com